| Student <br> Score | Grade | SBG\% | Numeric <br> Range | Description <br> 4 <br> A |
| :---: | :--- | :--- | :--- | :--- |
| A0-100 | $3.6-4$ | Extended <br> Student consistently demonstrates in-depth understanding <br> of complex concepts and the ability to apply academic <br> knowledge and skills drawn from course standards in <br> extended or new contexts. |  |  |
| 3.5 | A/B | $82.5-89$ | $3.3-$ <br> 3.59 | Student demonstrates level 3 standards with partial success <br> in level 4. |
| 3 | B | $70-82.25$ | $2.8-$ | Proficient <br> Student consistently demonstrates understanding of core <br> concepts and the ability to apply academic knowledge and <br> skills drawn from course standards in familiar contexts. |
| 2.5 | B/C | $57.5-69$. | $2.3-$ | Student demonstrates level 2 standards with partial success <br> in level 3. |
| 2 | C | $45-57.25$ | $1.8-$ | Basic <br> Student demonstrates no major errors regarding the <br> fundamental concepts, skills, and processes. This level <br> serves as the foundation for attaining higher level learning. |
| 1 | NE | D |  | 2.29 |

